

Loyola University Chicago

Spring 2021, PHIL_PHIL 273 Philosophy of Science Section 1

Instructor: Skibra, Daniel (Primary)



There were: 38 possible respondents.

	Question Text	N	Avg	SD	273 SP2 1	PHIL_PHI L Avg	Sch Avg	Sch SP2 1	LU C Avg	LUC SP2 1	Major	Minor	Core	Program	Elective	Schedule	Subject	Instructor	Other
1	Reason taking course	29									17% (5)	14% (4)	66% (19)	3% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
											Greatly (5)	Exceeded (3.75)	Met (2.5)	Not Met (1.25)					
2	Material learned	29	3.7	1.1	3.7	3.6	3.7	3.8	3.7	3.8	31% (9)	31% (9)	38% (11)	0% (0)					
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				
3	Course content effectively organized	29	4.6	0.6	4.6	4.3	4.3	4.4	4.3	4.4	62% (18)	34% (10)	3% (1)	0% (0)	0% (0)				
4	Course developed abilities/skills	29	4.5	0.6	4.5	4.2	4.3	4.3	4.3	4.4	55% (16)	41% (12)	3% (1)	0% (0)	0% (0)				
5	Course developed critical thinking	29	4.5	0.7	4.5	4.4	4.3	4.4	4.3	4.4	62% (18)	28% (8)	10% (3)	0% (0)	0% (0)				
6	Online materials aided in course objectives	29	4.6	0.5	4.6	4.3	4.2	4.3	4.2	4.3	62% (18)	38% (11)	0% (0)	0% (0)	0% (0)				
7	Technology aided success	29	4.6	0.6	4.6	4.2	4.2	4.2	4.2	4.2	62% (18)	34% (10)	3% (1)	0% (0)	0% (0)				
8	Opportunity to interact with classmates	29	4	0.9	4.0	4.1	4.0	4.1	4.1	4.2	38% (11)	34% (10)	21% (6)	7% (2)	0% (0)				
											V Effect (5)	Effective (4)	Neutral (3)	Ineffective (2)	V Ineffect (1)				
9	Overall course effectiveness	29	4.4	0.6	4.4	4.2	4.2	4.3	4.2	4.3	48% (14)	48% (14)	3% (1)	0% (0)	0% (0)				
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				

12	Instructor effectively presented content	29	4.6	0.7	4.6	4.4	4.4	4.4	4.4	4.4	66% (19)	31% (9)	0% (0)	3% (1)	0% (0)				
13	Instructor clearly articulated the standards of performance	29	4.6	0.8	4.6	4.4	4.4	4.4	4.4	4.4	72% (21)	24% (7)	0% (0)	0% (0)	3% (1)				
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)	N/A			
14	Instructor provided guidance with difficulties/questions	29	4.6	0.7	4.6	4.4	4.4	4.5	4.4	4.5	66% (19)	24% (7)	3% (1)	3% (1)	0% (0)	3% (1)			
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				
15	Instructor provided constructive feedback	29	4.8	0.4	4.8	4.3	4.2	4.3	4.3	4.3	79% (23)	21% (6)	0% (0)	0% (0)	0% (0)				
16	Instructor facilitated student participation	29	4.6	0.5	4.6	4.4	4.3	4.3	4.3	4.4	62% (18)	38% (11)	0% (0)	0% (0)	0% (0)				
17	Instructor inclusivity	29	4.7	0.5	4.7	4.5	4.4	4.5	4.4	4.5	69% (20)	31% (9)	0% (0)	0% (0)	0% (0)				
18	Opportunities for instructor interaction	29	4.5	0.8	4.5	4.4	4.4	4.4	4.4	4.4	66% (19)	24% (7)	7% (2)	3% (1)	0% (0)				
											V Effect (5)	Effective (4)	Neutral (3)	Ineffective (2)	V Ineffect (1)				
19	Instructor overall effectiveness	29	4.7	0.5	4.7	4.3	4.3	4.4	4.3	4.4	69% (20)	31% (9)	0% (0)	0% (0)	0% (0)				

Text Responses

Please share any additional comments about the online course design and/or delivery.

The delivery of the course was effective.

I really liked this course! I wouldn't have minded a few more live discussions, but for an online philosophy class, I liked it!

I liked how the lectures were posted on Panopto because it allowed me to go back and rewatch lectures for papers, the midterm, and the final. I also liked how the weeks were broken down in the Lesson module because it allowed me to see each week at a glance. It made the expectations for each week clear.

the organization of the course was effective, it really gave the student a clear grading criteria and what was expected from them weekly. The video lectures were sometimes long, but captured the necessary information to gain understanding. The discussions were somewhat helpful, the format of assigning a question to a group and having the google doc was really helpful, it contributed to participation and more engagement in the material.

I really liked the way the online course was designed. The module for each week was really helpful and a great way to keep myself organized. I also like the occasional zoom meetings, as it allowed us all to get together and discuss what we had been learning alone.

The combination of asynchronous and synchronous materials and interactions was great! Usually I feel overwhelmed with a majority asynchronous class, but I felt that things were very clear, and there wasn't too much to handle.

I enjoyed the layout and delivery of this course. I liked the balance of asynchronous and synchronous. The synchronous learning allowed me to interact with my classmates and ask the professor questions.

I signed up for the class believing it to be a synchronous class. It was a weird hybrid instead. We only met sometimes. That does not work all that great for me. Would be nice to know these things ahead of time somehow so I can register for classes that line up with my preferred learning experience.

Please share any additional comments about the course.

I would have liked to have studied more than just European philosophy. We skipped over a lot of great Arab and Asian scientists and philosophers right to the scientific revolution in Europe. I feel Eurocentrism is a problem in a lot of our humanities courses at Loyola. Perhaps this is because the professors themselves have only been taught by institutions that provided a Eurocentric view, but I think that needs to change. We are living in an increasingly global society, and I feel that if our students are to be productive thinkers in this day and age, they need to be knowledgeable about the world beyond Europe. I would be more than willing to sit down with whoever makes the curriculum to discuss how we can best provide students with a global perspective.

No additional comments.

I liked the course a lot.

I didn't read the course description so I didn't know what I was getting myself into. Dissuade any students from taking this because it is hard.

Please share any additional comments about the instructor.

Professor Skibra did a good job conveying the material through powerpoint recordings. His papers were straightforward and his grading wasn't too strict. He got the material out to us and if we had any questions, he was available through office hours or email. Overall, he did a good job teaching the course and I really liked the engaged discussions as it helped connect the real world to what we were learning in philosophy.

I think this class was presented well overall. The one change I would make would be providing rubrics for the written assignments. Previous the philosophy courses I have taken all provided rubrics for any written assignments, which made the expectations for the papers very clear. As philosophy can be a confusing subject, I think having rubrics would have made the assignments more clear and understandable.

Professor Skibra was great!! I really appreciated his emails that updated us on what was due each week and when he had our assignments graded. Those emails relieved so much of my stress. He was also very understanding when I had some personal matters going on this semester that interfered with class. I appreciated that he made the VoiceThread discussions fun! I would definitely love to take Professor Skibra's class again!

Professor Skibra has been a great professor. Flexible to discuss paper during office hours and provides sufficient feedback.

Professor Skibra presented the material in a way that was not only easy to understand but also got me curious to learn further on the subject of the Philosophy of Science. By having a combination of synchronous and asynchronous in this course, he made the course not too stressful. Overall, he was a wonderful professor.

Great instructor, truly cares about his students and makes himself available for questions!

Dr. Skibra is an amazing professor. I don't particularly like philosophy but he made it more enjoyable than I expected and explained the material in a way that made it much easier to understand. He was always available to meet when I had questions and I really appreciated all the helpful feedback that he would give me.

The instructor clearly articulated the expectations for the course. He was readily available for questions and quick to respond to any email questions. He was also good about setting up office hours to discuss papers. In office hours, he provided clear feedback on papers, which helped me to improve my writing.

Professor Skibra was always available if we needed help. He was very clear on his expectations, and his lectures were to the point and effective in communicating information. I thought he did a great job with this course, I thought it was such an interesting class!

Skibra is a professor who has his heart in the right places.

What would you say are the particular strengths or weaknesses of this instructor?

I could have used maybe one or two more live discussions!

Strengths are lecturing, and availability (how he is always able to make a meeting with his students). It also seems that he always reads our essays/ watches our discussions which it doesn't always feel like instructors do. I have no weaknesses to report for the Professor he is truly great

Some strengths I would say would be his knowledge and presentation of the material. A weakness I would say is maybe not entering grades consistently, but that's pretty much it.

I think one of Professor Skibra's strengths was that he updated his students frequently on what was happening in his class and what we were supposed to be doing. Another strength of his is that he was able to make epistemology understandable and interesting to us beginner philosophers. One weakness I would say is that, in my humble opinion, I think he graded our papers a little too harshly. There were some minutia that I inevitably got wrong, as I am not well-versed in philosophy, and I got marked off for it. Maybe I'm just salty because I didn't get perfect scores, but I would've appreciated him overlooking some of my mistakes. That being said, to be honest, I had trouble finding weaknesses in Professor Skibra's teaching. He's one of the best profs I've had so far!

He only knows how to explain things in science-speak. I know that the majority of people who take this class are science minded but I am not. That made the class a challenge for me.