

# School of the Art Institute of Chicago

## 2021 Spring

**Course:** HUMANITY3330: Topics In Philosophy  
**Instructor:** Daniel Skibra \*  
**Response Rate:** 11/17 (64.71%)

1 - Did you engage in this course primarily in-person or primarily online?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
In-person	(1)	0	0.00%		2.00	
Online	(2)	11	100.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
11/17 (64.71%)		2.00		0.00		2.00

2 - If online, was your engagement primarily synchronous or asynchronous?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Synchronous	(1)	9	81.82%		1.18	
Asynchronous	(2)	2	18.18%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
11/17 (64.71%)		1.18		0.40		1.00

3 - If online, please describe what course content was successfully delivered in online formats, as well as the online teaching practices that contributed positively to your learning experiences.	
<b>Response Rate</b>	8/17 (47.06%)
<ul style="list-style-type: none"> <li>• Daniel uploaded lectures every week discussing the readings and the topics that we would discuss in class that week. It was incredibly helpful. with ADHD, its really hard for me to read readings each week and understand the material, so I found myself really being able to understand what we were learning when I'd watch the lectures.</li> <li>• it was good</li> <li>• Lectures, readings, and supplementary material was all delivered each week. I really felt that the in class discussions, and discussion posts engaged me with the material.</li> <li>• We were partly asynchronous as all lectures were prerecorded. But our weekly discussions were helpful in figuring out how to apply the knowledge. Pretty much everything he discussed was suited to online format. it translated really well into the online format.</li> <li>• I liked the way the class was set up with the synchronous and asynchronous elements. I don't think the online elements were overwhelming and are a reasonable amount of time. I think the readings were a bit too time-consuming and I wish we were given more help on the essays.</li> <li>• I think the course slides and lecture videos were really successfully. And it's really helpful whenever we need to go back to review all the materials.</li> <li>• Daniel did a very successful job making all of the information (including readings, lectures, and other various assignments) available to his students on canvas. By setting each week up into different modules helped me to stay on task with assignments and finish things in a timely manner. As much as I would have liked this class to have been in person, Daniel did a fabulous job with the transition to online learning.</li> <li>• lectures that were posted covered the readings thoroughly and gave a good point to have a discussion during zoom meetings. the texts were informative but sometimes dense in ethical theory that made it a little hard to finish, but all that didn't make sense was covered in the pre-recorded lectures. discussion posting/ posting to the discussion rooms every week was a lot to keep up with at times, especially when some readings and lectures were long. I would spend about 3 hours doing readings and lectures before I got to the discussion posts.</li> </ul>	

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4 - I engaged with ideas or perspectives that deepened and/or expanded my thinking.10 = yes, 1 = no									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
10	(10)	4	36.36%						
9	(9)	3	27.27%						
8	(8)	3	27.27%						
7	(7)	1	9.09%						
6	(6)	0	0.00%						
5	(5)	0	0.00%						
4	(4)	0	0.00%						
3	(3)	0	0.00%						
2	(2)	0	0.00%						
1	(1)	0	0.00%						
N/A	(0)	0	0.00%						
				0 25 50 100	Question				
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>			
11/17 (64.71%)				8.91	1.04	9.00			
<ul style="list-style-type: none"> <li>I took this course because I was not very involved with environmental issues and this introduced me to a new perspective on them.</li> <li>class discussions during zoom meetings were very informative and eye-opening</li> </ul>									

5 - I learned concepts, processes and/or techniques that contributed to the development of my work.10 = yes, 1 = no									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
10	(10)	3	27.27%						
9	(9)	3	27.27%						
8	(8)	0	0.00%						
7	(7)	4	36.36%						
6	(6)	1	9.09%						
5	(5)	0	0.00%						
4	(4)	0	0.00%						
3	(3)	0	0.00%						
2	(2)	0	0.00%						
1	(1)	0	0.00%						
N/A	(0)	0	0.00%						
				0 25 50 100	Question				
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>			
11/17 (64.71%)				8.27	1.49	9.00			
<ul style="list-style-type: none"> <li>Indirectly yes, I value ethics a lot, and the ethics we studied were very helpful with my practice. The environmental stuff was interesting as well, but that was more informational to me personally.</li> <li>sometimes what we were learning had no other application than in a table or chart but overall I found that what we learned was helpfull</li> </ul>									

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### 6 - The content, activities, projects, and structure supported the learning outcomes stated in the course syllabus. 10 = yes, 1 = no

Response Option	Weight	Frequency	Percent	Percent Responses	Means
10	(10)	6	54.55%		
9	(9)	1	9.09%		
8	(8)	3	27.27%		
7	(7)	1	9.09%		
6	(6)	0	0.00%		
5	(5)	0	0.00%		
4	(4)	0	0.00%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/17 (64.71%)			9.09	1.14	10.00

- It all flowed very well
- Daniel was really good at explaining the ideas discussed in the books. His presentations were really helpful.

### 7 - Please provide an example of one or more valuable things you gained while taking this course (such as an idea, way of thinking, creative strategy, technical skill, etc.).

**Response Rate** 7/17 (41.18%)

- I was just able to understand how I learn a lot better with the lectures vs. reading.
- I liked the class
- I feel that this helped me figure out holes in how I got ideas across to people, and taught me how to make more coherent points.
- I hadn't taken an economics centered class at SAIC. This class brought economic concepts closer to environmental ethics which was helpful.
- Learning about the topics that coincide with environmental ethics such as philosophy and economics. Questions of morality and humanity are brought forward as we overlook and determine the best outcomes to combat climate change in the present and future.
- As someone who is very interested in environmental science, I never thought about environmental ethics as a topic. Knowing about the ethics of issues involving the environment should be important for building my artwork towards more environmentally concerned topics.
- although some of what we were learning was purely theoretical, I was introduced to views about the environment and how I interact with it that challenged my previous views.

### 8 - Did your ability to communicate ideas verbally (writing/speaking) improve as a result of this course? 10 = yes, 1 = no

Response Option	Weight	Frequency	Percent	Percent Responses	Means
10	(10)	4	36.36%		
9	(9)	0	0.00%		
8	(8)	3	27.27%		
7	(7)	2	18.18%		
6	(6)	0	0.00%		
5	(5)	2	18.18%		
4	(4)	0	0.00%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/17 (64.71%)			8.00	1.90	8.00

- I mean, I talk a lot anyway. So not really. But, it did give me newer perspectives to argue from.

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### 9 - Approximately how much money did you spend on required course-related materials?

**Response Rate** 9/17 (52.94%)

- 0\$
- 0
- 25 dollars
- the books were a bit pricey, but you can keep it under 100 easily.
- n/a
- \$30
- \$ 30
- \$40 (books)
- \$0

### 10 - How would you describe this course to a fellow student? What might they gain from taking this course?

**Response Rate** 8/17 (47.06%)

- A class about exactly environmental ethics- discussing ethics and our relationship with the environment through recent developments and older concepts.
- Take the class its good ! ask questions
- A philosophical understanding of global warming, and animal rights.They would gain new perspectives into these issues, outside of just facts.
- This course is about developing an ethical framework to understand our engagement with the environment. It primarily centers on Economics but Prof. Daniel doesn't shy away from bringing other points of views into discussion.
- Being able to learn the multiple perspectives that follow the discussions of human's relationship with nature and reflecting on the structures that support and contradict these ideologies
- This course is mostly about all the reasons people are not working to help the environment and is very economic-based. We do have a couple of weeks on non-human animals and the value of nature, but its mostly financial excuses. It is a very valuable course if you want to expand your understanding of environmental ethics
- While ethics is such a broad term, If you are concerned specifically about the ethics involving how we treat the environment, I would recommend this class for you.
- If you want to take an ethics class, theres not a class that's more important to everyone on this planet. You'll learn your place on this earth; if you don't learn it, you'll at least think about it.

### 11 - Is there anything else you want us to know regarding the course, curriculum, or facilities/resources?

**Response Rate** 3/17 (17.65%)

- n/a
- I think having access to the slides for the lectures along with the lecture would be good, but I may just have not found them in the canvas page
- I wish there was more guidance when it came to the writings and essays instead of just being assigned and then not talked about again.

### 12 - The instructor was on time and prepared.10 = yes, 1 = no

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
10	(10)	7	63.64%		9.36
9	(9)	2	18.18%		
8	(8)	1	9.09%		
7	(7)	1	9.09%		
6	(6)	0	0.00%		
5	(5)	0	0.00%		
4	(4)	0	0.00%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/17 (64.71%)			9.36	1.03	10.00

- Prof. Daniel is super nice and flexible with deadlines. He accommodated to my individual needs and provided assistance whenever I needed.

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Response Rate: 11/17 (64.71%)

13 - The instructor encouraged the class to engage with a range of perspectives in discussions and/or critiques. 10 = yes, 1 = no

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
10	(10)	7	63.64%		9.27	
9	(9)	1	9.09%			
8	(8)	2	18.18%			
7	(7)	1	9.09%			
6	(6)	0	0.00%			
5	(5)	0	0.00%			
4	(4)	0	0.00%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
11/17 (64.71%)			9.27		1.10	10.00

- Daniel did take in a lot of different opinions, and was very respectful and encouraging
- It was primarily economics centered, but there was always room to discuss more. Plus, being at SAIC you don't really get to attend classes that deal with the economy, especially in relation to the environment, so it was quite refreshing.

14 - The instructor fostered a respectful, inclusive and equitable learning environment. 10 = yes, 1 = no

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
10	(10)	8	72.73%		9.45	
9	(9)	1	9.09%			
8	(8)	1	9.09%			
7	(7)	1	9.09%			
6	(6)	0	0.00%			
5	(5)	0	0.00%			
4	(4)	0	0.00%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
11/17 (64.71%)			9.45		1.04	10.00

- He is super nice.

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### 15 - The instructor communicated clearly and responded to requests for information in a reasonable amount of time. 10 = yes, 1 = no

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
10	(10)	8	72.73%		9.45
9	(9)	1	9.09%		
8	(8)	1	9.09%		
7	(7)	1	9.09%		
6	(6)	0	0.00%		
5	(5)	0	0.00%		
4	(4)	0	0.00%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1	(1)	0	0.00%		
N/A	(0)	0	0.00%		

0	25	50	100	Question		
Response Rate			Mean	STD	Median	
11/17 (64.71%)			9.45	1.04	10.00	

- When I dealt with him he was prompt and understanding

### 16 - Is there anything else that you believe would be helpful for us to know?

**Response Rate** 5/17 (29.41%)

- n/a
- Daniel is a great professor, and I would take any of his other courses. I do wish we taught more ethics based philosophy here, or just more ethics in general
- Give him a raise!
- I wish we could spend more time to work on the discussion section before class because. It would be better if the prompt was out a several days prior to the class.
- I recommend this course for anyone concerned about the topic of the environment and the issues surrounding it. Plus, Daniel has been a fabulous professor and his lectures are extremely helpful and easy to understand when speaking upon deep ethical topics of discussion.