

# School of the Art Institute of Chicago

## 2020 Spring

**Course:** HUMANITY3330: Topics In Philosophy  
**Instructor:** Daniel Skibra \*  
**Response Rate:** 11/21 (52.38 %)

### 1 - The course allowed me to deepen and/or expand my thinking, practice and ideas.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
"yes" 10	(10)	8	72.73%		9.36
9	(9)	1	9.09%		
8	(8)	1	9.09%		
7	(7)	0	0.00%		
6	(6)	1	9.09%		
5	(5)	0	0.00%		
4	(4)	0	0.00%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
"no" 1	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/21 (52.38%)			9.36	1.29	10.00

- I learned a lot about ethics and climate change that I didn't know before and it helped me in discussions inside and outside of class.
- I love this class we talk about environmental ethic that I never thought about before
- The class was very informative and thought-provoking. Learned a lot about not only philosophy and ethics concepts but also how those tie into the current events and relevant problems we are dealing with today.
- It was a very interesting course and I was able learn a lot but I was disappointed when it came to apply the types of ethics that I was learning to real world environmental issues/considerations.
- I was introduced to many new ideas involving environmental ethics that are common knowledge and also ones that are not well known which I appreciated.
- This class opened my eyes to thinking about climate change in new ways.
- I had never taken an ethics source before, but I felt like this class was a great introduction and I was able to learn a lot, and I've seen myself thinking about these topics quite often in my day to day life.

### 2 - Please discuss what you gained while taking this course, such as ideas, ways of thinking, historical contexts, creative strategies, technical skills, etc. Be as specific as possible.

**Response Rate** 8/21 (38.1%)

- New ways to talk/think about ethics and climate change. I was able to transfer a lot of the things I learned into my practice as an artists and outside the classroom.
- what you gained while taking this course: what daly is and what cost-benefit analysis and what the future people problem is geo- greening human engineering is
- I learned about very interesting topics that made me rethink or think a lot deeper about climate change, global warming, our environment, and the status of the human race. I think my independent thinking skills were improved a lot because of the readings and discussions which were really mind-opening and thought-provoking. I was happy to study economics, environmental science, ethics, and philosophy.
- I gained the tools to dissect many situations from a philosophically ethical perspective with nuance and critical thinking. I also learned about the history of environmental morality from an academic perspective, giving adequate consideration to countering perspectives. This will be very helpful in my art practice because my work is deeply concerned with the environment and I think there is a need for subversive and evolved morality in visual culture surrounding political messaging in several current movements. I will now be able to acknowledge and reference this history and represent it more accurately, as well as embody ideologies.
- I liked the courses ability to relate a different outlook on the environment which I am interested in to ethics which I do not know much about. Viewing the environment from this different perspective makes me rethink some of my actions in relationship to the environment.
- We covered many different philosophers' perspectives through textbooks, snippets from essays, videos, and articles, therefore, we had access to different positions.
- I learned a lot about the foundations of ethics, and how it relates to climate change. I did not have a strong foundation in ethics, but this class really helped me understand different aspects of ethics, which allowed for a much better understanding of the readings and discussions. This class spent a lot of time examining different kinds of ways of thinking, which I was able to use throughout my daily life.
- It was also interesting taking this course given the current climate of the world, and understand some of the reasoning behind actions that are being taken right now. I expected a class that talked a lot about global warming, and while we did do that there were also a lot of different environmental concerns that I became aware of, too, and i got to see the dialogue between these problems.

# School of the Art Institute of Chicago

## 2020 Spring

**Course:** HUMANITY3330: Topics In Philosophy  
**Instructor:** Daniel Skibra \*  
**Response Rate:** 11/21 (52.38 %)

### 3 - The instructor communicated clearly and responded to requests for information in a reasonable amount of time.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
"yes" 10	(10)	10	90.91%			
9	(9)	1	9.09%			
8	(8)	0	0.00%			
7	(7)	0	0.00%			
6	(6)	0	0.00%			
5	(5)	0	0.00%			
4	(4)	0	0.00%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
"no" 1	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100		Question
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
11/21 (52.38%)			9.91		0.30	10.00

- He was always on top of things
- he is the best !!!!
- Daniel was a great instructor. He definitely communicated clearly with us. He gave us the new schedule, assignments, and syllabus when we moved to online teaching ahead of time so I did not feel panicky about my grades or class performance. He was one of the most responsible and reasonable instructors I've had this semester!
- The professor was involved and very helpful especially working remotely .
- Daniel always posted the information weeks prior to the due date.
- Professor Skibra is very open and understanding, and would respond to questions in a very timely manner. He also responded to everyone's weekly canvas responses.
- He was always open to answering any questions we had, both about content learned in class as well as expectations for the class and assignments.

### 4 - Please share your insights and experiences of this course as it shifted from on-campus to online learning.

**Response Rate** 10/21 (47.62%)

- I think Daniel translated the class very well and provided all the resources we needed to succeed. He also made sure we were able to still connect as a class through discussions.
- the teacher was very understanding and the deadlines were flexible enough for me to be able to finish everything without too much stress.
- the class being online lots of parts is break down in little parts which were hard to keep up don't know when the due date or what to submit
- Daniel was a very responsible instructor and I appreciate his effort of communicating and making sure everyone is on track with the class works. I think the recorded lectures were a good strategy for this academic class.
- Skibra did a fantastic job, giving plenty of feedback and incentives. It of course wasn't the same as interacting with everyone in person, which is invaluable as in helps to nurture community, but Skibra did his best with the tools at his disposal and the bandwidth of the students. He met us wherever we were at and that was extremely conducive to helping me absorb the material fully and without excessive added stress. I enjoyed the online discussion format and the way it was graded, as well as the video lectures that I could watch in my own time and pause to take notes, etc.
- The discussions were interesting but would have been nice to do some kind of zoom meetings. The assignments were straightforward and the teacher was responsive to questions and concerns.
- It was a very smooth transition. Daniel posted talking over his class slides which was a lot more comprehensive then doing a class zoom meeting and put everything on canvas by the week including readings, assignments and videos. It was the smoothest transition for any of my classes going online.
- I think Daniel did a really great job at keeping us engaged with the class material after the class went online. I didn't have any problems with the recorded lectures or participating in discussions.
- This course shifted pretty well to online learning. Instead of weekly in-class discussions, we had weekly canvas discussions. We were required to make a post and respond to one other person in the class. I think the in-class discussions were much better, but the online discussions were not bad, just less organic. Professor Skibra was very helpful throughout the transition to online learning. The lectures were also very helpful, they did not change much except for the fact that they had been previously recorded. It was helpful to be able to go back to the lectures after doing the readings to understand them better.
- Everything expected from the students was laid out very clearly, and I believe we had an easy to follow schedule each week. We may have missed out for in person discussions once we shifted to online learning, but we were still able to communicate with others in the class through canvas to substitute.

### 5 - Is there anything else that you want us to know?

**Response Rate** 1/21 (4.76%)

- Daniel is an amazing teacher it is my second time having him as a teacher and he always states things clearly, respects all students and the opinions, and provides a wide range of opinions in his philosophy classes. I always take away a lot from his courses and he keeps the workload at a very manageable load.