

PHIL 130 (016_1): Philosophy & Persons

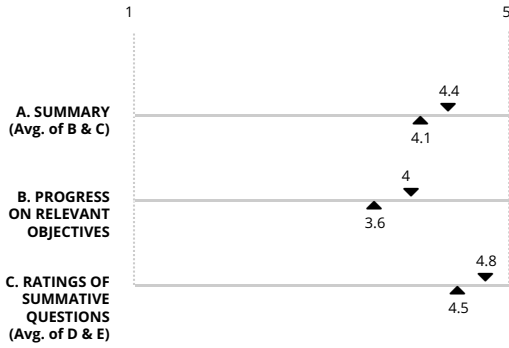
Fall 2017 | Daniel Skibra

21	Students Enrolled
8	Students Responded
38.1%	Response Rate

Summative

▼ | Adjusted
▲ | Raw
| | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	4.8
E. Excellent Course	4.4	4.8

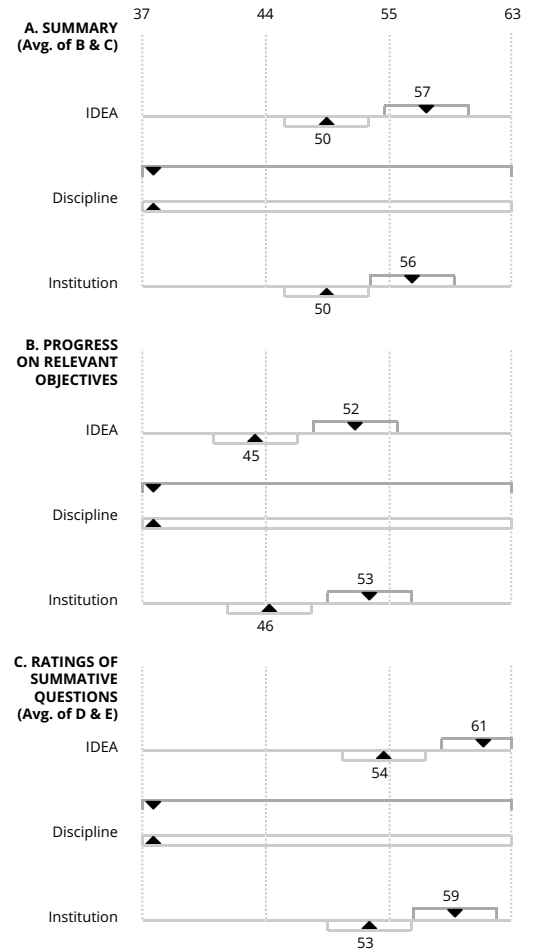
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	54	59
Discipline		
Institution	53	57
E. Excellent Course		
IDEA	54	62
Discipline		
Institution	53	60

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4	4.3	0	88	47	55			47	54
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.6	4.1	0	50	45	52			46	53
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	3.3	3.5	13	25	33	38			36	43
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.5	3.8	13	50	38	45			40	47
Acquiring skills in working with others as a member of a team	M	3.1	3.6	25	38	39	45			41	48
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	2.8	3.1	38	25	36	41			40	46
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, sci-	I	3.4	3.8	25	50	43	49			44	50

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.8	38		40
Difficulty of subject matter	3.1	45		46

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.1	26		31
I really wanted to take this course regardless of who taught it.	3.6	49		48
When this course began I believed I could master its content.	4	52		50
My background prepared me well for this course's requirements.	3	34		36

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.3	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3	38% (1 or 2) 25% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.3	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	3.8	13% (1 or 2) 63% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	3.8	13% (1 or 2) 75% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.6	25% (1 or 2) 75% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.4	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action

Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	3.4	13% (1 or 2) 50% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	3.9	0% (1 or 2) 75% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasion-ally	Some-times	Frequently	Almost Al-ways	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38
<i>Describe the frequency of your instructor's teaching procedures.</i>									
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38
Created opportunities for students to apply course content outside the class-room	25% (2)	0% (0)	12.5% (1)	50% (4)	12.5% (1)	8	0	1.39	3.25
Introduced stimulating ideas about the subject	0% (0)	0% (0)	12.5% (1)	50% (4)	37.5% (3)	8	0	0.66	4.25
Involved students in hands-on projects such as research, case studies, or real life activities	12.5% (1)	12.5% (1)	50% (4)	0% (0)	25% (2)	8	0	1.27	3.13
Inspired students to set and achieve goals which really challenged them	12.5% (1)	25% (2)	37.5% (3)	0% (0)	25% (2)	8	0	1.32	3
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	62.5% (5)	12.5% (1)	25% (2)	8	0	0.86	3.63
Asked students to help each other understand ideas or concepts	12.5% (1)	0% (0)	62.5% (5)	12.5% (1)	12.5% (1)	8	0	1.05	3.13
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	25% (2)	62.5% (5)	12.5% (1)	8	0	0.6	3.88
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	12.5% (1)	62.5% (5)	25% (2)	8	0	0.6	4.13
<i>Describe your progress on:</i>									
	No Appar-ent Progress	Slight Progress	Moderate Progress	Substan-tial Progress	Excep-tional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	12.5% (1)	75% (6)	12.5% (1)	8	0	0.5	4
Developing knowledge and understand-ing of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	50% (4)	37.5% (3)	12.5% (1)	8	0	0.7	3.63
Learning to <i>apply</i> course material (to im-prove thinking, problem solving, and de-cisions)	0% (0)	12.5% (1)	62.5% (5)	12.5% (1)	12.5% (1)	8	0	0.83	3.25
Developing specific skills, competencies, and points of view needed by profes-sionals in the field most closely related to this course	0% (0)	12.5% (1)	37.5% (3)	37.5% (3)	12.5% (1)	8	0	0.87	3.5
Acquiring skills in working with others as a member of a team	12.5% (1)	12.5% (1)	37.5% (3)	25% (2)	12.5% (1)	8	0	1.17	3.13
Developing creative capacities (invent-ing; designing; writing; performing in art, music, drama, etc.)	25% (2)	12.5% (1)	37.5% (3)	12.5% (1)	12.5% (1)	8	0	1.3	2.75
Gaining a broader understanding and appreciation of intellectual/cultural ac-tivity (music, science, literature, etc.)	12.5% (1)	12.5% (1)	25% (2)	25% (2)	25% (2)	8	0	1.32	3.38
Developing skill in expressing myself orally or in writing	12.5% (1)	12.5% (1)	37.5% (3)	25% (2)	12.5% (1)	8	0	1.17	3.13
Learning how to find, evaluate, and use resources to explore a topic in depth	25% (2)	25% (2)	12.5% (1)	25% (2)	12.5% (1)	8	0	1.39	2.75
Developing ethical reasoning and/or eth-ical decision making	0% (0)	12.5% (1)	25% (2)	37.5% (3)	25% (2)	8	0	0.97	3.75
Learning to <i>analyze</i> and <i>critically evalu-ate</i> ideas, arguments, and points of view	0% (0)	0% (0)	25% (2)	37.5% (3)	37.5% (3)	8	0	0.78	4.13
Learning to apply knowledge and skills to benefit others or serve the public good	12.5% (1)	12.5% (1)	25% (2)	37.5% (3)	12.5% (1)	8	0	1.2	3.25
Learning appropriate methods for col-lecting, analyzing, and interpreting nu-merical information	50% (4)	0% (0)	12.5% (1)	25% (2)	12.5% (1)	8	0	1.58	2.5
<i>The Course:</i>									
<i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Av-erage	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	25% (2)	75% (6)	0% (0)	0% (0)	8	0	0.43	2.75
Difficulty of subject matter	0% (0)	12.5% (1)	62.5% (5)	25% (2)	0% (0)	8	0	0.6	3.13

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	QNA	SD	M
As a rule, I put forth more effort than other students on academic work.	12.5% (1)	0% (0)	62.5% (5)	12.5% (1)	12.5% (1)	8	0	1.05	3.13
I really wanted to take this course regardless of who taught it.	0% (0)	25% (2)	12.5% (1)	37.5% (3)	25% (2)	8	0	1.11	3.63
When this course began I believed I could master its content.	0% (0)	12.5% (1)	12.5% (1)	37.5% (3)	37.5% (3)	8	0	1	4
My background prepared me well for this course's requirements.	25% (2)	0% (0)	50% (4)	0% (0)	25% (2)	8	0	1.41	3
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	50% (4)	50% (4)	8	0	0.5	4.5
Overall, I rate this course as excellent.	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38

Qualitative

Comments -
<ul style="list-style-type: none"> • Professor Skibra, I really enjoyed taking this course, and I appreciate how you thoroughly explained the subject matter. Philosophy deals with a lot of abstract ideas that can be difficult to understand, but I feel like I grasped the content easily due to how you structured your lectures and asked us thought-provoking questions. I would definitely take this course again if you were to teach it.