

**School of the Art Institute of Chicago**  
**2018 Fall**

**Course:** HUMANITY3332: Intro to Feminist Philosophy  
**Instructor:** Daniel Skibra \*  
**Response Rate:** 17/21 (80.95 %)

1 - What is your overall evaluation of the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Excellent)	(5)	9	52.94%		4.53	
4	(4)	8	47.06%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (Poor)	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
17/21 (80.95%)			4.53		0.51	5.00

2 - Please Explain:	
<b>Response Rate</b>	11/21 (52.38%)
<ul style="list-style-type: none"> <li>• The content and discussions in class were helpful, lots of reading but it was all pretty engaging.</li> <li>• i learned a lot</li> <li>• hes very good, was sceptical at first bc he is a cis an teaching feminism but was good and he does not drown out fem voice</li> <li>• Interesting</li> <li>• Learned a lot and had great discussions in this class about relevant topics</li> <li>• Extremely interesting conversations that were thought provoking and challenging.</li> <li>• It was a huge variety of topics pertaining to feminism and I liked the extensiveness of each category we covered.</li> <li>• I really enjoyed the way the class was organized. The amount of material introduced left room for a minimum and maximum amount of involvement let the student participate more or less in certain subjects. The class overall was disunion based and relaxed enough to dive into contemporary pop culture and trend.</li> <li>• I think we touched on a lot of rewarding and varied topic with a broad point of view, but I would like to have maybe introduced each topic with the philosophical topic outside of feminism, for example including a short discussion of phenomenology and then go into the discussion on feminist phenomenology.</li> <li>• I enjoyed that alongside the teacher "lecture", there was a large focus on class discussions, which was a great way to encourage student engagement by giving student voices equal value to the material being taught. The readings were diverse in content, philosopher backgrounds, arguments and writing/theoretical structures. would highly recommend</li> <li>• This course was well-rounded and well taught with a diverse range of topics covered that aims towards inclusivity. Readings were relevant and well arranged.</li> </ul>	

3 - How challenging, rigorous or rewarding was the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Very)	(5)	7	41.18%		4.24	
4	(4)	7	41.18%			
3	(3)	3	17.65%			
2	(2)	0	0.00%			
1 (Not at all)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
17/21 (80.95%)			4.24		0.75	4.00

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### 4 - Please Explain:

**Response Rate** 13/21 (61.9%)

- Some of the readings and philosophies were hard to digest so I did not quite grasp every concept, but what I was able to digest was good. Some of the conversations strayed off topic and did not really seem to dig very deep into the readings which got my brain a little confused.
- This course had a lot of work, with readings, responses and essays, but I think the work was rewarding. I learned a lot and got a lot out of class discussions that came from the readings.
- yes, i discovered new concepts and had rewarding conversations
- lots of response papers
- Challenging
- Not too much work which is nice because this is a passionate topic for a lot of us
- This class has good selection of readings. I got to learn about history and the feminist movements from the 1800s to current movement. It is very helpful for my life and will be! I liked how Daniel didn't force any certain philosophical ideas to the students whether it is right or wrong during the class discussion. Since it is a philosophy class, I got to think about the reading and think for myself.
- I found the reading assignments difficult but Daniel's approach to them made it WAY easier.
- The course was very rigorous, the readings were both challenging and eye-opening.
- I liked that there was a required small amount writing every week. This allowed for a large body of writing that was very useful for the larger essays due.
- The assigned materials all felt very beneficial and the assigned writings did help me better understand the topics, note above about more information on the philosophical base.
- the readings made it rigorous but not overwhelmingly so and the way we together as a group were encouraged to unpack certain ideas was very rewarding.
- We were assigned weekly readings with reading responses to make us closely examine and understand each reading as well as two different essays meant to bolster our ability to discuss course topics. In my opinion, it was just enough work to be a challenging course without being overwhelmingly so.

### 5 - How productive were the class discussions or critiques?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	12	70.59%		
4	(4)	4	23.53%		
3	(3)	1	5.88%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)			4.65	0.61	5.00

### 6 - Please Explain:

**Response Rate** 12/21 (57.14%)

- I learned a lot from my peers, but sometimes the discussions were a little basic and did not dip deep into the readings.
- Discussions went well, I think it was an inclusive environment where people had the ability to contribute if they so chose to.
- they were well organized
- best class discussions bc mostly student led
- Discussions were interesting
- People talked as Daniel starts off the discussion.
- The class discussions were my favorite part. Everyone had amazing conversation topics and points to bring to the table.
- We all cessed out everything from the articles. We had a lot of other discussions pertaining to the topics and expanded thoughtfully upon them.
- Very open to navigate or go off topic why still tying things to the subject matter at hand.
- It's of course impossible to discuss every topic in a semester but I feel like we really covered a lot of ground.
- the role of student participation i believe effectively paralleled much of the core of feminist ideology in its focus on sharing individual ideas and experiences to better understand feminist philosophies. my only suggestion (though not necessarily needed) is the introduction of some oppositional ideas, something that really pushes students to think deeply and more strongly formulate ideas around potential oppositional forces. much of the discussions were mostly spent in general agreement and i don't know how any kind of opposition would be introduced to challenge students in a constructive way or if it is even necessary since everyone contributing their personal insights in agreement might actually be adequate enough in strengthening our understandings of feminist philosophies but thought it might be worth mentioning.
- This class had a ton of participation and discussion. Students thoroughly talked through the topics together and brought up new insights and perspectives, either arguing for or against articles read that week.

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7 - What is your overall evaluation of the instructor?					
Daniel Skibra					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	12	70.59%		
4	(4)	5	29.41%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Poor)	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)			4.71	0.47	5.00

8 - Please Explain:	
<b>Response Rate</b>	12/21 (57.14%)
<ul style="list-style-type: none"> <li>• I was a little worried about having a white cis male as an instructor fro feminist philosophy, but he did a really good job navigating that and being self aware.</li> <li>• Taught a lot of material, well spoken, willing to talk about assignments if you needed.</li> <li>• Daniel is well researched and open</li> <li>• he good</li> <li>• Good</li> <li>• Very accommodating and inclusive!</li> <li>• He is very organized. I liked how canvas readings and folders and syllabus are so organized and he is generous! He is patient to the students. He waits until someone is ready.</li> <li>• Supper nice and well spoken. Also kept class fun and light hearted.</li> <li>• Great, through teacher. Was good at explaining concepts and raising questions about those concepts</li> <li>• Had a lot of interesting material to introduce. I liked the structure and layout of the presentations. Allowed for a lot of student led discussions that they could choose to be formal and inform depending to their style. The accumulation of readings and smaller responses led to a better understanding other than just lecture and not taking.</li> <li>• very understanding, explained the course material very well, encouraged student participation, very respectful</li> <li>• Daniel Skibra did not dominate class conversation, but rather listened to us all work through the topics together and guided it into different directions. This fostered a respectful and safe environment and encouraged passionate discussion to unfold. He also did a very successful job at curating the reading list.</li> </ul>	

9 - Did the instructor foster a respectful and inclusive classroom environment?					
Daniel Skibra					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	16	94.12%		
4	(4)	1	5.88%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)			4.94	0.24	5.00

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**10 - Please Explain:**

**Response Rate** 9/21 (42.86%)

- He made sure people were respectful and kept the discussions civil.
- I felt comfortable in class
- good
- Respectful
- I felt extremely comfortable discussing awkward and difficult topics.
- Always kind, respectful, and inclusive to all
- Made sure everyone had a chance to speak and participate.
- I think having student-lead discussion of these topics was really key and he did a great job of providing resources and additional knowledge without putting a leash on the conversations.
- allowed room for multiple voices to be heard, responded to student input without judgement, didn't force participation (like when other teachers call on students that haven't spoken much even though they may just be shy or anxious), validated all input even if it didn't quite align with the topic or idea being discussed, pointing out the elements of their input that may be connected to the discussion but still respectfully informing students when that was the case. very understanding and inclusive

**11 - Instructor Assessment**

**Was the overall structure of the course effective?**

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	11	64.71%		4.59	
4	(4)	5	29.41%			
3	(3)	1	5.88%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)				4.59	0.62	5.00

**11 - Instructor Assessment**

**Were the course materials well organized?**

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	12	70.59%		4.29	
4	(4)	1	5.88%			
3	(3)	2	11.76%			
2	(2)	1	5.88%			
1 (no)	(1)	1	5.88%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)				4.29	1.26	5.00

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11 - Instructor Assessment						
Were the comments on assignments valuable?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	13	76.47%			
4	(4)	3	17.65%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	1	5.88%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)				4.81	0.40	5.00

11 - Instructor Assessment						
Were assignments returned promptly?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	9	52.94%			
4	(4)	7	41.18%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	1	5.88%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)				4.56	0.51	5.00

11 - Instructor Assessment						
Was the instructor on time?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	16	94.12%			
4	(4)	1	5.88%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)				4.94	0.24	5.00

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11 - Instructor Assessment						
Was the instructor accessible?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	15	88.24%			
4	(4)	1	5.88%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	1	5.88%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/21 (80.95%)				4.94	0.25	5.00

12 - Do you have additional comments on the instructor?	
Daniel Skibra	
<b>Response Rate</b>	5/21 (23.81%)
<ul style="list-style-type: none"> <li>• Very kind, patient, good at explaining complex concepts. Would take a class from him again.</li> <li>• None</li> <li>• I learned so much. Thank you</li> <li>• I really took a lot away from this course thank you!</li> <li>• As far as organizing readings, it would read better if they were organized by topics or weeks, rather than all together in the reading lists</li> </ul>	

13 - Student Assessment						
I attended class regularly						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	10	58.82%			
4	(4)	6	35.29%			
3	(3)	1	5.88%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>
17/21 (80.95%)				4.53	0.62	5.00

13 - Student Assessment						
I came to class on time						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	13	76.47%			
4	(4)	2	11.76%			
3	(3)	1	5.88%			
2	(2)	1	5.88%			
1 (no)	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>
17/21 (80.95%)				4.59	0.87	5.00

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13 - Student Assessment						
I came to class prepared						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	12	70.59%			
4	(4)	4	23.53%			
3	(3)	1	5.88%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
Response Rate				Mean	STD	Median
17/21 (80.95%)				4.65	0.61	5.00

13 - Student Assessment						
I participated in class discussions / critiques						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	9	52.94%			
4	(4)	4	23.53%			
3	(3)	3	17.65%			
2	(2)	0	0.00%			
1 (no)	(1)	1	5.88%			
Response Rate				Mean	STD	Median
17/21 (80.95%)				4.18	1.13	5.00

14 - Do you have additional comments on your participation?	
<b>Response Rate</b>	2/21 (9.52%)
<ul style="list-style-type: none"> <li>• None</li> <li>• I barely participated because it is such a touchy subject.</li> </ul>	

15 - How much money did you spend on course materials, books, and/or supplies for this class?	
<b>Response Rate</b>	15/21 (71.43%)
<ul style="list-style-type: none"> <li>• \$0</li> <li>• \$0</li> <li>• none</li> <li>• 0\$</li> <li>• \$0</li> <li>• 0</li> <li>• 0</li> <li>• 0</li> <li>• \$0</li> <li>• 0</li> <li>• 0</li> <li>• maybe 10 dollars in printing</li> <li>• 0</li> <li>• \$0</li> <li>• \$5</li> </ul>	

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**16 - Is there anything else that you would like to add?**

Response Rate	5/21 (23.81%)
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- This class is heavily discussion based which is great for creating open-ended discussions on dense topics, however, I wish that there had been maybe a bit more structure to the conversations or guidance in order to get to some deeper points.
- iz good
- No
- I enjoyed this class a lot and would recommend it!!!
- Feminists should take this course, and non feminists should take this course as well!