

School of the Art Institute of Chicago
2017 Fall

Course: HUMANITY3332: Intro to Feminist Philosophy
Instructor: Daniel Skibra *

1 - What is your overall evaluation of the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	4	28.57%		3.79
4	(4)	6	42.86%		
3	(3)	2	14.29%		
2	(2)	1	7.14%		
1 (Poor)	(1)	1	7.14%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
14/22 (63.64%)	3.79	1.19	4.00		

2 - Please Explain:

- The readings are interesting. The discussions were lack luster for a topic about feminism.
- I would say it's more of a 3.5, because the discussion didn't peak until the second half of the class, so I think if the first part was more interesting or current I would have found it more rewarding. It also took my several weeks to not feel angry that my feminist teacher was a white cis male, although I still don't like it.
- The class is nice, the teacher is very knowledgeable.
- I learned about different perspectives on the women's movement and was introduced to great authors.
- very interesting class with a lot of discussion
- I leave this class with textbook knowledge on feminism based on the several readings we were required to read but I also leave without knowledge based on experience, empathy, or mutual understanding of the current dynamics of feminism and philosophy.
- pretty good he was a good teacher and i think i got a good understanding of the feminist movement and what its all about
- I found this course to have been taught in a manner that limited the thought of those to which it aimed elevate.

3 - How challenging, rigorous or rewarding was the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	4	28.57%		3.86
4	(4)	6	42.86%		
3	(3)	2	14.29%		
2	(2)	2	14.29%		
1 (Not at all)	(1)	0	0%		
N/A	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
14/22 (63.64%)	3.86	1.03	4.00		

4 - Please Explain:

- I like that the course focused on our comprehension of the writings.
- Like I said before, the first section was like an intro to feminism, which I already have knowledge of.
- There was a lot of reading, which was good (in terms of learning new information and topics) but it was also slightly difficult to always get all of it done.
- It was challenging in the sense that it pushed me to want to understand as thoroughly as possible the readings and it encouraged me to write good reading responses.
- the readings were long but everything is summarized in class so any questions you have are addressed in class
- Readings are challenging, but lectures are organized and Daniel offers a great breakdown.
- it was good

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5 - How productive were the class discussions or critiques?											
Response Option	Weight	Frequency	Percent	Percent Responses				Means			
5 (Very)	(5)	4	28.57%					3.62			
4	(4)	4	28.57%								
3	(3)	3	21.43%								
2	(2)	0	0%								
1 (Not at all)	(1)	2	14.29%								
N/A	(0)	1	7.14%								
				0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median								
14/22 (63.64%)	3.62	1.39	4.00								

6 - Please Explain:

- Only a few people spoke every time. The questions posed by the instructors were often confusing and didn't foster organic conclusions. It's like we weren't trusted to be smart and figure it out for ourselves. I think the class would have benefited if everyone was asked to have an input at least once and it could be from the responses that we wrote weekly. We had them prepared. I don't see why we couldn't talk about the things we wanted to talk about in reference to the readings. I had questions about the readings but instead I had to answer questions that I didn't know the answer to in the first place. *sigh
- They were usually interesting discussions if the topic got people interested.
- Student lead discussions seemed to not be as productive, but class discussion was better
- We always covered a lot of information, and it was helpful to talk in groups to get everyone's opinion.
- not enough people spoke out
- discussion was the most helpful part of the class.
- Conversation was stifled, uninspirational, and dull.
- we talked a lot and it was a pretty open environment to speak in
- This discussions held were unable to blossom fruitful conversation, as what we were to discuss was limited to that of those writing liberally, as oppose to radically. It is also to be noted we were presented with literature from one side of an argument. A blunt occasion of unconsidered actions, or the pushing of one's own agenda, would be the lack of sex-positive representation provided to us before our discussion of pornography.

7 - What is your overall evaluation of the instructor?											
Daniel Skibra											
Response Option	Weight	Frequency	Percent	Percent Responses				Means			
5 (Excellent)	(5)	7	50%					4.07			
4	(4)	4	28.57%								
3	(3)	1	7.14%								
2	(2)	1	7.14%								
1 (Poor)	(1)	1	7.14%								
				0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median								
14/22 (63.64%)	4.07	1.27	4.50								

8 - Please Explain:

- Teaching is hard, getting people to care is even more difficult.
- Daniel was very nice, but I wasn't happy that he was teaching this particular class.
- great person, very nice, coffee addict
- Daniel is always very kind and understanding and knows a lot about the topic.
- great professor. very relaxed and nice. understanding and open to listen as well as help
- Great lecturer, but a little awkward with the class. Very likeable!
- Setting aside values of race and gender specific careers, I honestly believe this would have been a very different and more valuable class if a woman were lecturing about it. What I hoped to get out of this class was an empathetic perspective and instead of one that has memorized knowledge based on academic texts and essays written by women.
- at first he seemed nervous but then he got to be a very good teacher and was pretty insightful he definitely knew the material
- I found Daniel to disgust me. His teachers continue to uphold the notions that any intersectional feminist would aim to destroy.

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9 - Did the instructor foster a respectful and inclusive classroom environment?									
Daniel Skibra									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (Very)	(5)	11	78.57%						
4	(4)	0	0%						
3	(3)	1	7.14%						
2	(2)	1	7.14%						
1 (Not at all)	(1)	1	7.14%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
14/22 (63.64%)	4.36	1.34	5.00						

10 - Please Explain:

- Yes, I didn't feel like I was being attacked. Although in a course that can give rise to strong emotions, it can be hard to not offend people or have a problematic call out culture.
- Daniel is a very respectful person.
- feminism can be a controversial subject but everyone remained respectful and conversation was helpful
- Offered a great class from an impartial, outsider position. Despite the fact that he has no real obligations to connect himself with feminism, Daniel emphasized his outsider position and worked with it to provide a better course.
- I found Daniel to create a classroom environment that discredited trans writers and thinkers. This was clear in the wording of the outline he provided for the second essay we were to write. His mocking of Judith Butler, and the identities she describes, to which he read aloud with a laugh, seeming to encourage us to join, begs me to be fearful of his angle.

11 - Instructor Assessment									
Was the overall structure of the course effective?									
Daniel Skibra									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	5	35.71%						
4	(4)	5	35.71%						
3	(3)	2	14.29%						
2	(2)	0	0%						
1 (no)	(1)	2	14.29%						
N/A	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
14/22 (63.64%)	3.79	1.37	4.00						

11 - Instructor Assessment									
Were the course materials well organized?									
Daniel Skibra									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	7	50%						
4	(4)	2	14.29%						
3	(3)	5	35.71%						
2	(2)	0	0%						
1 (no)	(1)	0	0%						
N/A	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
14/22 (63.64%)	4.14	0.95	4.50						

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11 - Instructor Assessment									
Were the comments on assignments valuable?									
Daniel Skibra									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	9	64.29%					4.36	
4	(4)	2	14.29%						
3	(3)	2	14.29%						
2	(2)	1	7.14%						
1 (no)	(1)	0	0%						
N/A	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
14/22 (63.64%)	4.36	1.01	5.00						

11 - Instructor Assessment									
Were assignments returned promptly?									
Daniel Skibra									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	8	57.14%					4.29	
4	(4)	3	21.43%						
3	(3)	2	14.29%						
2	(2)	1	7.14%						
1 (no)	(1)	0	0%						
N/A	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
14/22 (63.64%)	4.29	0.99	5.00						

11 - Instructor Assessment									
Was the instructor on time?									
Daniel Skibra									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	11	78.57%					4.71	
4	(4)	2	14.29%						
3	(3)	1	7.14%						
2	(2)	0	0%						
1 (no)	(1)	0	0%						
N/A	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
14/22 (63.64%)	4.71	0.61	5.00						

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11 - Instructor Assessment									
Was the instructor accessible?									
Daniel Skibra									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	11	78.57%					4.50 	
4	(4)	0	0%						
3	(3)	2	14.29%						
2	(2)	1	7.14%						
1 (no)	(1)	0	0%						
N/A	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
14/22 (63.64%)	4.50	1.02	5.00						

12 - Do you have additional comments on the instructor?									
Daniel Skibra									
<ul style="list-style-type: none"> • Take care of yourself Daniel. Also please let people know how they should address you. • really nice professor. i appreciate that he respected that some students were not as talkative as others and didnt force conversation he filled in the gaps with lecture. • I am saddened to have invested my time and thought into this classroom. 									

13 - Student Assessment									
I attended class regularly									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	7	53.85%					4.54 	
4	(4)	6	46.15%						
3	(3)	0	0%						
2	(2)	0	0%						
1 (no)	(1)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
13/22 (59.09%)	4.54	0.52	5.00						

13 - Student Assessment									
I came to class on time									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
5 (yes)	(5)	8	61.54%					4.54 	
4	(4)	4	30.77%						
3	(3)	1	7.69%						
2	(2)	0	0%						
1 (no)	(1)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
13/22 (59.09%)	4.54	0.66	5.00						

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13 - Student Assessment										
I came to class prepared										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
5 (yes)	(5)	10	76.92%							
4	(4)	3	23.08%							
3	(3)	0	0%							
2	(2)	0	0%							
1 (no)	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
13/22 (59.09%)	4.77	0.44	5.00							

13 - Student Assessment										
I participated in class discussions / critiques										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
5 (yes)	(5)	9	69.23%							
4	(4)	2	15.38%							
3	(3)	2	15.38%							
2	(2)	0	0%							
1 (no)	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
13/22 (59.09%)	4.54	0.78	5.00							

14 - Do you have additional comments on your participation?

• Model student except for that one time I missed class to finish an essay for another class. Otherwise 10/10.

15 - How much money did you spend on course materials, books, and/or supplies for this class?

• \$0 best part

• \$0

• \$0

• \$0

• 0

• \$0

• 0

• 0

• 00

• zero dollars

• 0

16 - Is there anything else that you would like to add?

• I do wish there was more room for different kinds of assignments, rather than the same thing. As an interdisciplinary artist, it would be interesting to participate in activities, write different kinds of responses, or even watch more clips (as a visual learner).

• When I enrolled in this course, the instructor was not listed. To hear Daniel say he would likely be teaching this course again, pins pressed all of my body. For this madness to happen once again terrifies me. I see no qualification for he to teach this course. I think a simply solution would a be a professor that is a woman or femme. Again, I shiver at the thought of he teaching this course. Cold sweat runs the length of my cheek at the impressionable minds at his hand. I fear what could come if the institution continues to uphold teachings of his and similar, and their responsibility in the matter as well.