

School of the Art Institute of Chicago

2019 Fall

Course: HUMANITY3332: Intro to Feminist Philosophy
Instructor: Daniel Skibra *
Response Rate: 14/21 (66.67%)

1 - What is your overall evaluation of the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Excellent)	(5)	9	64.29%		4.57	
4	(4)	4	28.57%			
3	(3)	1	7.14%			
2	(2)	0	0.00%			
1 (Poor)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
14/21 (66.67%)			4.57		0.65	5.00

2 - Please Explain:	
Response Rate	11/21 (52.38%)
<ul style="list-style-type: none"> This class was absolutely worth taking. The quality of the texts and discussions were excellent. The structure of the class was great - reading responses and essays and discussions that you didn't feel pressured into. The professor was very professional and gave us valuable feedback on everything. I would take any class with Daniel Skibra. Detailed and varied. I felt like we had good discussions and a wide variety of readings. very good teacher and interesting conversations It was well organized and predictable. The professor was very involved with the class, considerate, and interesting I really enjoyed the course material, discussions, and lectures. The course exposed me to many feminist theories that I had no prior knowledge to and it helped inform me how past feminist theories have impacted feminism today. Daniel is very good at engaging with the class, despite us sometimes being a little low energy. He very easily explained the content, no matter how difficult it was, and was unpretentious about it. This course had some of the best pieces of writings I've read on feminism. It was such a welcoming and friendly environment, especially because of Daniel. I feel like there could have been more emphasis on discussion within the class. The class itself felt like a lecture, although it was not labeled as such. Especially since the class surrounds feminism and the importance of womxn sharing their personal experiences, I feel as though there should have been more room and time for open discussion. This professor did not do a lot of actual teaching, but assigned lots of good material. 	

3 - How challenging, rigorous or rewarding was the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Very)	(5)	7	50.00%		4.29	
4	(4)	4	28.57%			
3	(3)	3	21.43%			
2	(2)	0	0.00%			
1 (Not at all)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
14/21 (66.67%)			4.29		0.83	4.50

4 - Please Explain:	
Response Rate	10/21 (47.62%)
<ul style="list-style-type: none"> Philosophy texts are of course challenging but I didn't feel like I was dying. A rewarding course for sure. Great intro class to feminism and feminist philosophy. Definitely learned about a lot of feminist issues and arguments. very rewarding It was well organized so you could see everything coming, making it easy to plan so the class wasn't too much. I wouldn't say it was challenging or rigorous but it was incredibly rewarding from the new people that I met to the new theories we explored and learned about. It wasn't too difficult that I felt overwhelmed, but it was rewarding enough that I feel like I've learned a lot. The course had many long readings that were manageable with adequate time management. I learned a lot in this course and got a lot out of the content. He is a fair grader. We were required to do responses every week and a presentation but for someone who's always busy and also super nervous, this was definitely doable and Daniel made you feel good about all of your opinions and gave really good feedback. The course and readings were challenging, but helpfully discussed in class. It helped to hear classmates explain readings because it allowed us to interpret what we had read and put it in our own words. 	

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5 - How productive were the class discussions or critiques?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	8	57.14%		4.62
4	(4)	5	35.71%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		
N/A	(0)	1	7.14%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
14/21 (66.67%)			4.62	0.51	5.00

6 - Please Explain:	
Response Rate	10/21 (47.62%)
<ul style="list-style-type: none"> • Yeah the discussions were great and it wasn't like dead silent all the time like other classes, people were actually discussing the texts. And we had to do presentations at one point which was fun. But the prof didn't force that on ppl who may have social anxiety - if a student did have social anxiety they could do an alternative option. • Interesting and informative. • Class discussions were productive because everyone could have their voice heard. • Some discussions the class was more involved in than others but for the most part there was good participation and facilitated conversations • In-class discussions were insightful if a little quiet • Daniel provided useful class discussions that helped explain the readings that were at times difficult to comprehend. • The discussions we've had and the lectures Daniel has given have been super great. I HIGHLY recommend this class and any class taught by Daniel. • The reading can be dense, but class discussions really help make the information clear. Throughout the semester I found myself really questioning social structures I thought I already understood. • When the class opened up for discussion, and people were able to feed off of each other and build off one another's ideas, personal stories, etc, this is when the class became the most successful in my opinion. I feel as though it often took while for us to get to these points; however. Like I said earlier, I wish there was more of an emphasis on class discussion, because I feel like hearing from my classmates was one of the most informative parts of the class. • They were okay, and this will be different depending on who is in the class, since they are lead by students. 	

7 - What is your overall evaluation of the instructor?					
Daniel Skibra					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	11	78.57%		4.71
4	(4)	2	14.29%		
3	(3)	1	7.14%		
2	(2)	0	0.00%		
1 (Poor)	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
14/21 (66.67%)			4.71	0.61	5.00

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8 - Please Explain:

Response Rate 11/21 (52.38%)

- Daniel is always dressed professionally and lectures like he loves the material he is teaching and loves being a professor and I think that's the coolest thing ever. He always wears a suit. Basically, it's difficult nowadays at the school to be in a class where a professor actively and consistently cares about their class and the material they teach but Daniel Skibra is honestly the most professional, most genuine and best-teaching professor I've had and this is my 3rd year here. I wish every professor was like him.
- Very knowledgeable, patient, and funny. Made class fun but also informative.
- great teacher, we have good conversations and lots of mutual respect
- He was responsive and organized.
- I would enjoy having him again because of his attitude towards the topic, teaching, and analyzing
- I was apprehensive at first as I wasn't so sure about a cis white guy teaching feminist philosophy but I think he did a really nice job of educating in a very aware and sensible way.
- Daniel knows the readings and concepts quite well and was able to explain these in a very helpful manner.
- One of the best academic professors I've ever had at SAIC. Super fun and accommodating and respectful.
- I was skeptical about signing up for a feminist course taught by a man, but Daniel 100% exceeded my expectations. He knows how to facilitate these types of conversation without bias or mansplaining. Honestly, I'm very impressed.
- Daniel was very well-informed on the subject matter overall; however, it was hard to stay along with the lecture at times. Whenever the lecture was opened up for or became a discussion, it was much more engaging. I enjoyed how he naturally let conversation start and did not force responses from the class. That being said, I noticed patterns of students being interrupted mid sentence or during their personal presentations which I found to be troublesome.
- He was VERY defensive about being a cis white guy teaching a feminist philosophy class, and the only time it came up, basically said that nobody who questioned it just didn't know what they were talking about and only had "nebulous" reasons for questioning it. This should have been addressed on day 1. Everybody on the planet has personal biases and it's naive to suggest otherwise, and it seemed weird that he didn't address that elephant in the room immediately, or at least throughout the course. Generally, he just seemed to be set in considering himself a Woke Man and so he didn't feel the need to reflect inward too much. Playing "devil's advocate" in discussions when you're literally the oppressor needs to be handled a lot more thoughtfully. Also, he seemed to openly not want to teach. He stalled a lot at the beginning of each class, would sometimes just throw on a movie or go on long tangents, and made everybody agree "not to mention" that he was unofficially cancelling the last class (because he ran out of material and/or just didn't feel like coming in). This class, like all at SAIC, is expensive, and the portion spent wasting time was way too large. Not to mention that the way the class is structured, the majority of lectures are coming from students, not him, with his main job being picking out our readings.

9 - Did the instructor foster a respectful and inclusive classroom environment?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Very)	(5)	13	92.86%			
4	(4)	0	0.00%			
3	(3)	1	7.14%	■		
2	(2)	0	0.00%			
1 (Not at all)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
14/21 (66.67%)				4.86	0.53	5.00

10 - Please Explain:

Response Rate 6/21 (28.57%)

- All the time.
- Everyone was allowed their opinion.
- It seemed well stated and understood that everyone in the class had each other's best interests in mind to be as considerate and inclusive as possible
- I felt very validated in my experiences and felt comfortable sharing my insight and opinions on various topics/readings/discussions.
- Most definitely.
- He is very typically ""woke"" and was generally afraid of stepping on toes, and asked us our pronouns on day 1, etc. He misgendered students only 2 times throughout the course, which I guess isn't as bad as most. The only thing that actually was upsetting was when he took a "devil's advocate" role in a "discussion" about whether trans men should "count as women" (in the context of feminism). Obviously it was a terrible take, nobody was on board, he didn't actually have an argument. It was extremely uncomfortable and offensive and if it wasn't too late in the semester I would have dropped the class right then. If you're a straight cis white guy, have some self awareness and don't dehumanize people for the sake of "discussion". Your classroom is not a vacuum. It was not even directly related to any material we were reading, besides the fact that an older feminist text overlooked the existence of trans men (which is VERY different from making the claim that they "count as women"). I also question his comfort with saying the word "bitch", when not reading it. You'd think an instructor of this kind of material would have a firmer stance on gender-based insults (slurs). Also, his defensiveness about the subject of his qualification to teach this course set up an environment that did NOT allow discussion or questioning of it, since he set it up as a crazy/unreasonable/uneducated thing to worry about, which is absolutely ridiculous. Nobody's coming for his job, and he could at least take a deeper or critical look about the implications of a cis man teaching any gender studies related class instead of never bringing it up except to discredit imaginary critics.

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11 - Instructor Assessment						
Was the overall structure of the course effective?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	12	85.71%		4.86	
4	(4)	2	14.29%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
14/21 (66.67%)				4.86	0.36	5.00

11 - Instructor Assessment						
Were the course materials well organized?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	13	92.86%		4.93	
4	(4)	1	7.14%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
14/21 (66.67%)				4.93	0.27	5.00

11 - Instructor Assessment						
Were the comments on assignments valuable?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	12	85.71%		4.64	
4	(4)	1	7.14%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	1	7.14%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
14/21 (66.67%)				4.64	1.08	5.00

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11 - Instructor Assessment						
Were assignments returned promptly?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	12	85.71%			
4	(4)	0	0.00%			
3	(3)	1	7.14%	■		
2	(2)	1	7.14%	■		
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
14/21 (66.67%)				4.64	0.93	5.00

11 - Instructor Assessment						
Was the instructor on time?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	13	92.86%			
4	(4)	0	0.00%			
3	(3)	1	7.14%	■		
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
14/21 (66.67%)				4.86	0.53	5.00

11 - Instructor Assessment						
Was the instructor accessible?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	13	92.86%			
4	(4)	1	7.14%	■		
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
14/21 (66.67%)				4.93	0.27	5.00

12 - Do you have additional comments on the instructor?	
Daniel Skibra	
Response Rate	4/21 (19.05%)
<ul style="list-style-type: none"> • Keep doing you, prof. I'll always recommend this class. • He made class enjoyable. If I didn't come it was only because the 9-9 days were long and sometimes everyone needs a break, but it was as fun as a studio class would be. • I really enjoyed this course and would love to take another class from Daniel again. • take his class also man deserves a raise 	

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13 - Student Assessment						
I attended class regularly						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	11	78.57%			4.79
4	(4)	3	21.43%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
14/21 (66.67%)			4.79	0.43	5.00	

13 - Student Assessment						
I came to class on time						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	11	78.57%			4.71
4	(4)	2	14.29%			
3	(3)	1	7.14%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
14/21 (66.67%)			4.71	0.61	5.00	

13 - Student Assessment						
I came to class prepared						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	8	57.14%			4.57
4	(4)	6	42.86%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
14/21 (66.67%)			4.57	0.51	5.00	

13 - Student Assessment						
I participated in class discussions / critiques						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	6	42.86%			4.07
4	(4)	4	28.57%			
3	(3)	3	21.43%			
2	(2)	1	7.14%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
14/21 (66.67%)			4.07	1.00	4.00	

14 - Do you have additional comments on your participation?	
Response Rate	0/21 (0%)

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15 - How much money did you spend on course materials, books, and/or supplies for this class?

Response Rate	12/21 (57.14%)
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- \$2
- \$0
- zero
- 0
- \$0
- 0
- \$0
- \$0!!!
- 0
- 0
- n/a
- 0

16 - Is there anything else that you would like to add?

Response Rate	5/21 (23.81%)
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- All the readings are posted on canvas. There were no barriers. I am so happy I took this class.
- Each week is as interesting as the last and the work/theories are well spaced out in order to get the most out of class of understanding them and staying on top of your work
- I think Daniel should challenge us more during class discussions and encourage us to think more critically about the readings. His comments on our assignments were very helpful, however I believe that class discussions should engage critical thinking more.
- On the whole, I enjoyed the class and the professor of the course. However, this is a feminist philosophy class; I feel as though there are many qualified candidates to teach a class like this that aren't a straight, cis male. I found it somewhat ironic and problematic to be taught about my own oppression and that of those around me by someone who hasn't experienced a similar oppression themselves.
- The readings assigned were mostly excellent and all women.