

School of the Art Institute of Chicago

2019 Fall

Course: HUMANITY3330: Topics In Philosophy
Instructor: Daniel Skibra *
Response Rate: 16/23 (69.57%)

1 - What is your overall evaluation of the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Excellent)	(5)	7	43.75%		4.13	
4	(4)	6	37.50%			
3	(3)	2	12.50%			
2	(2)	0	0.00%			
1 (Poor)	(1)	1	6.25%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
16/23 (69.57%)			4.13		1.09	4.00

2 - Please Explain:	
Response Rate	9/23 (39.13%)
<ul style="list-style-type: none"> • It was really interesting and I found myself always engaged • I really enjoyed this class! • The class was good I enjoyed all the course work but I didn't think the other students fostered a good discussion environment. • Good class with good topics and a good flow of concepts and ideas that are interesting to think about. sometimes ideas and concepts get out of hand and go to far with such an out there topic and it would be nice to reel it back in sometimes. • really interesting and important topics covered and Daniel does a really incredible job at making these large and typically challenging topics of philosophy really approachable • In Ethics of Technology the class as a whole was able to have extended discussions revolving around new technology and how this would effect humankind as a whole, emotionally, physically, etc. • It's a good class, some fun discussions and topics came up. Sometimes wished others in the class would say a bit more but other than that everyone participated pretty well too. • It was great. I realized that opinions that I thought were pretty common were actually not so common at all. It was sometimes challenging to accept that people could have opinions that I found dangerous for society. • the class had really great potential but ultimately fell flat. 	

3 - How challenging, rigorous or rewarding was the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Very)	(5)	8	50.00%		4.25	
4	(4)	5	31.25%			
3	(3)	2	12.50%			
2	(2)	1	6.25%			
1 (Not at all)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
16/23 (69.57%)			4.25		0.93	4.50

4 - Please Explain:	
Response Rate	7/23 (30.43%)
<ul style="list-style-type: none"> • I think the that the course actually was interesting to learn about • It is very hard for me to do all the reading and do a response every week. Also I feel like the reading is not always essential to what we talk about in class and it is not always rewarding to have done the reading and response cause we don't use it in class. • The course was very rewarding, open-minded, and curated towards the students interests • Not too hard but also keeps you thinking • It was a lot of work because English is not my first language and getting through all the readings and assignments was time consuming. I don't feel it was very rigorous in the grading as I would have given myself worse grades. • The readings are not hard to understand. We talked about a lot aspects of nowadays technology problems. • the ideas presented were extremely interesting and engaging, reading responses were reasonable in what was being asked. 	

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5 - How productive were the class discussions or critiques?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	9	56.25%		4.19
4	(4)	3	18.75%		
3	(3)	2	12.50%		
2	(2)	2	12.50%		
1 (Not at all)	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
16/23 (69.57%)			4.19	1.11	5.00

6 - Please Explain:	
Response Rate	10/23 (43.48%)
<ul style="list-style-type: none"> • I felt like this was the class with the most discussion I've had in my time at SAIC • Always explained things I didn't understand! • I think the professor was proficient in formatting the course I just think that other students hindered the conversation and were distracting • Like I said sometimes discussion will get quite off track and get off too far and into the hypothetical, which I understand is hard to avoid when talking about stuff that has not happened yet but sometimes it just goes too far and the conversation is no longer relevant. • daniel provided a comfortable space for discussion to happen and when the room would go silent he was very good at steering the conversation to get people to talk more. the topics in each class were also really interesting to discuss and debate • I have a hard time understanding some of the readings. Having class discussions helps me understand the text and through real world applications brought up in class. • Even though my participation might have been lackluster, other students in the class directed the discussions, and Daniel was able to teach and bring up other perspectives from an academic view, as well as allowing the chance to branch off from articles, videos, etc • They were relatively productive. I regret that so many people's interventions were so anecdotal about the topic, sometimes really unrelated (eg "my uncle has...", "I have a friend that..."). I also regret that sometimes the class would derive so much from the topic sometimes (the most recent example was about contraception). • The discussion goes well, and people participate in class. But I feel like at the end it will always become talkings of the privacy, government surveillance, etc. I hope the topic can be discussed in different ways. For example, how the government/company will say about auto-driving cars instead of how we/consumers see it. • class presentations / discussions were made mandatory in the class structure, however the instructor could not help himself from cutting people off on every other word, talking over students, and explaining away presentations before they even began. When the class did speak, the contributions were exciting and dynamic but the enthusiasm to share thoughts depleted with each class, as it was a battle to speak with the instructor. 	

7 - What is your overall evaluation of the instructor?					
Daniel Skibra					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	11	68.75%		4.50
4	(4)	3	18.75%		
3	(3)	1	6.25%		
2	(2)	1	6.25%		
1 (Poor)	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
16/23 (69.57%)			4.50	0.89	5.00

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8 - Please Explain:

Response Rate 10/23 (43.48%)

- He was very responsive and encouraged our discussions which was nice
- He was good and formatted the class well and help up the discussions.
- Good teacher, good at keeping conversation going and knowledgeable about the topics.
- made philosophy very approachable and fun to learn about. he clearly was really excited to talk about all these things too which is always nice as a student but his teaching style is very successful
- Daniel is very accessible and gracious individually; however, I had wished his participation to the class was a bit more enriching and rewarding with extensive material, information, and resources beyond just the readings we had throughout the week.
- Daniel provided an atmosphere free of judgement, students were allowed to speak their mind freely, adding new perspectives and discourses. Daniel led the class well but provided room for others to contribute
- I liked Daniel he tried to make it a pretty open and friendly environment to talk
- Always respectful of everybody's opinion. Could most of the time bring theoretical structure to the students ideas and/or theoretical knowledge.
- very knowledgeable in philosophy, led discussions well, he just needs to stop talking/let people talk for a moment in a class that is student AND teacher discussion based.
- Daniel is an excellent instructor and I like the class environment and his teaching style.

9 - Did the instructor foster a respectful and inclusive classroom environment?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (Very)	(5)	12	75.00%		4.56	
4	(4)	2	12.50%			
3	(3)	1	6.25%			
2	(2)	1	6.25%			
1 (Not at all)	(1)	0	0.00%			
Response Rate				Mean	STD	Median
16/23 (69.57%)				4.56	0.89	5.00

10 - Please Explain:

Response Rate 6/23 (26.09%)

- He offered support for all views on every topic
- Sometimes it the conversation got too loose and a little uncomfortable
- Free to have whatever opinions or ideas about the discussion and also in the essays complete freedom to explore any idea that you think of when talking about the readings or the class as long as you are able to back it up.
- Yes
- Yes it was. Sometimes even too much: the discussion would be centered on another topic than the class' and we would waste time because it had to be re-focused and it wasn't.
- frequently reduced arguments down, cut people off, spoke over people mid presentation, explained a concept that was given as homework to present on, leaving the student having to repeat everything he just said.

11 - Instructor Assessment

Was the overall structure of the course effective?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	9	56.25%		4.44	
4	(4)	6	37.50%			
3	(3)	0	0.00%			
2	(2)	1	6.25%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
16/23 (69.57%)				4.44	0.81	5.00

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11 - Instructor Assessment						
Were the course materials well organized?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	14	87.50%		4.81	
4	(4)	1	6.25%			
3	(3)	1	6.25%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
16/23 (69.57%)				4.81	0.54	5.00

11 - Instructor Assessment						
Were the comments on assignments valuable?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	9	56.25%		4.50	
4	(4)	6	37.50%			
3	(3)	1	6.25%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
16/23 (69.57%)				4.50	0.63	5.00

11 - Instructor Assessment						
Were assignments returned promptly?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	11	68.75%		4.63	
4	(4)	4	25.00%			
3	(3)	1	6.25%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
16/23 (69.57%)				4.63	0.62	5.00

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11 - Instructor Assessment						
Was the instructor on time?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	12	75.00%			
4	(4)	4	25.00%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
16/23 (69.57%)				4.75	0.45	5.00

11 - Instructor Assessment						
Was the instructor accessible?						
Daniel Skibra						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	12	80.00%			
4	(4)	3	20.00%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
N/A	(0)	0	0.00%			
Response Rate				Mean	STD	Median
15/23 (65.22%)				4.80	0.41	5.00

12 - Do you have additional comments on the instructor?	
Daniel Skibra	
Response Rate	7/23 (30.43%)
<ul style="list-style-type: none"> • Start putting the readings in individual folders by week i.e. Week 1 has all the reading from week 1 • Cool dude • Really enjoyed having you as my teacher! • The feedback from essays and assignments were very helpful and pushed me to reevaluate what I was writing about and why it was specifically interesting to me, allowing me to grow and expand on my thoughts and beliefs. • Keep it up. Thank you for aiming at being better. • Very knowledgeable, if you don't like talking in class or contributing to discussion, he'll be glad to chime in. • He is so nice. No wonder he teaches humanity and he has the ability of empathy and every coursework he makes us do makes me feel helpful and comfortable. 	

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13 - Student Assessment						
I attended class regularly						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	13	81.25%			4.81
4	(4)	3	18.75%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
16/23 (69.57%)			4.81		0.40	5.00

13 - Student Assessment						
I came to class on time						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	15	93.75%			4.94
4	(4)	1	6.25%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
16/23 (69.57%)			4.94		0.25	5.00

13 - Student Assessment						
I came to class prepared						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	14	87.50%			4.88
4	(4)	2	12.50%			
3	(3)	0	0.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
16/23 (69.57%)			4.88		0.34	5.00

13 - Student Assessment						
I participated in class discussions / critiques						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
5 (yes)	(5)	10	66.67%			4.47
4	(4)	2	13.33%			
3	(3)	3	20.00%			
2	(2)	0	0.00%			
1 (no)	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
15/23 (65.22%)			4.47		0.83	5.00

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14 - Do you have additional comments on your participation?

Response Rate 2/23 (8.7%)

- I would take it again if I could
- No.

15 - How much money did you spend on course materials, books, and/or supplies for this class?

Response Rate 11/23 (47.83%)

- 0
- 0
- Just a folder I already had
- 0
- 0
- 0
- Shouldn't be any, readings are put on canvas
- \$0
- 0
- 0
- 0

16 - Is there anything else that you would like to add?

Response Rate 7/23 (30.43%)

- cool class thanks dude ??????
- Fun times
- I feel like other students talked a lot and it was sometimes veeeery distracting.
- good class!!! good teacher!!
- I liked this class. A little bit I wish there was more participation in the discussions sometimes, and there were some topics I had a greater personal interest in than others, like I wish we hadn't spent quite as much time on driving cars or algorithms, but overall I think what we covered was good to talk about.
- No.
- really great potential and course material, HW and papers were very manageable, even well organized. However the entire debate and discussion premise was lost almost completely.