

# Loyola University Chicago

Fall 2020, PHIL\_PHIL 130 Philosophy & Persons Section 26

Instructor: Skibra, Daniel (Primary)

There were: 41 possible respondents.

	Question Text	N	Avg	SD	130 F20	PHIL_PHIL Avg	Sch Avg	Sch F20	LU C Avg	LU C F20	Major	Minor	Core	Program	Elective	Schedule	Subject	Instructor	Other
1	Reason taking course	27									11% (3)	0% (0)	89% (24)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
											Greatly (5)	Exceeded (3.75)	Met (2.5)	Not Met (1.25)					
2	Material learned	27	3.9	1.1	3.5	3.6	3.7	3.7	3.7	3.7	37% (10)	41% (11)	19% (5)	4% (1)					
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				
3	Course content effectively organized	27	4.6	0.7	4.3	4.3	4.3	4.3	4.3	4.3	63% (17)	33% (9)	0% (0)	4% (1)	0% (0)				
4	Course developed abilities/skills	27	4.4	0.9	4.2	4.2	4.3	4.3	4.3	4.3	56% (15)	37% (10)	4% (1)	0% (0)	4% (1)				
5	Course developed critical thinking	27	4.4	0.9	4.3	4.3	4.3	4.3	4.3	4.3	56% (15)	33% (9)	7% (2)	0% (0)	4% (1)				
6	Online materials aided in course objectives	27	4.4	0.8	4.1	4.3	4.2	4.2	4.2	4.2	56% (15)	37% (10)	4% (1)	4% (1)	0% (0)				
7	Technology aided success	27	4.6	0.6	4.1	4.2	4.2	4.2	4.2	4.2	59% (16)	37% (10)	4% (1)	0% (0)	0% (0)				
8	Opportunity to interact with classmates	27	4.3	0.9	4.0	4.2	4.0	4.0	4.0	4.0	52% (14)	26% (7)	19% (5)	4% (1)	0% (0)				
											V Effect (5)	Effective (4)	Neutral (3)	Ineffective (2)	V Ineffect (1)				
9	Course effectiveness	27	4.6	0.6	4.1	4.2	4.2	4.2	4.2	4.2	67% (18)	30% (8)	4% (1)	0% (0)	0% (0)				
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				

12	Instructor effectively presented content	27	4.5	0.7	4.4	4.4	4.4	4.4	4.4	4.4	59% (16)	37% (10)	0% (0)	4% (1)	0% (0)				
13	Instructor clearly articulated the standards of performance	27	4.4	0.8	4.3	4.4	4.4	4.4	4.4	4.4	56% (15)	37% (10)	4% (1)	4% (1)	0% (0)				
											<b>Str Agree (5)</b>	<b>Agree(4)</b>	<b>Neutral (3)</b>	<b>Disagree (2)</b>	<b>Str Disagree (1)</b>	<b>N/A</b>			
14	Instructor provided guidance with difficulties/questions	27	4.6	0.5	4.4	4.4	4.4	4.4	4.5	4.5	59% (16)	33% (9)	0% (0)	0% (0)	0% (0)	7% (2)			
15	Instructor provided constructive feedback	27	4.5	0.5	4.2	4.3	4.2	4.2	4.3	4.3	52% (14)	48% (13)	0% (0)	0% (0)	0% (0)				
16	Instructor facilitated student participation	27	4.4	0.6	4.4	4.4	4.3	4.3	4.3	4.3	52% (14)	41% (11)	7% (2)	0% (0)	0% (0)				
17	Instructor inclusivity	27	4.3	0.8	4.4	4.5	4.4	4.4	4.4	4.4	48% (13)	41% (11)	7% (2)	4% (1)	0% (0)				
18	Opportunities for instructor interaction	27	4.3	0.8	4.3	4.4	4.4	4.4	4.4	4.4	44% (12)	44% (12)	7% (2)	4% (1)	0% (0)				
											<b>V Effect (5)</b>	<b>Effective (4)</b>	<b>Neutral (3)</b>	<b>Ineffective (2)</b>	<b>V Ineffect (1)</b>				
19	Instructor effectiveness	27	4.5	0.7	4.3	4.3	4.3	4.4	4.4	4.4	56% (15)	41% (11)	0% (0)	4% (1)	0% (0)				

### Text Responses

Please share any additional comments about the online course design and/or delivery.

It was very organized into weeks worth of work, and that helped make it easier to guide through to keep up with the work being an online class.

Professor Skibra was very organized and consistent throughout the semester which helped make the course effective even in an online format.

Very organized class, especially the lessons tab in sakai. this helped me organize my work load for the week.

The discussions with other students gave insight and helped me see other ways to think about the material

I think this course is very interesting but it's very difficult to connect with over zoom!

Video lectures were too long for the material presented, waste of time

Please share any additional comments about the course.

I enjoyed the material we learned in this class

I really enjoyed this class.

Very surprised that I learned a lot even despite it being an online course, I definitely feel like this is the way a lot of online courses should be layed out, it requires students to do things on their own pace with spread out due dates. The course layout was very well because it did not let students get lazy and also kept them on track.

Participation was calculated weird, it was not necessary to watch the lectures to complete the work and understand the material

**Please share any additional comments about the instructor.**

Professor Skibra did an amazing job in teaching the course material and making sure we actually learn, I would not choose a different professor for this course, he is awesome !

Professor Skibra also held a very empathetic nature throughout the semester which made him approachable and helped alleviate navigating an all-online format! He really was a great professor, especially during this time and I really commend him for that.

I loved being professor Skibra's student!

**What would you say are the particular strengths or weaknesses of this instructor?**

Professor Skibra was very organized and consistent throughout the semester which helped make the course effective even in an online format.

Strength: His teaching style is very engaging and the examples he uses allow us to apply the material to our lives weakness: grading sometimes takes a while, but its not that big of an issue because he provides a good amount of feedback

Strength: great organization

Strengths: the material was explained very well, i found this helpful especially for such abstract topics in philosophy. The professor was also very organized. weakness: it would take a while to get assignments back

Does not facilitate discussions about the material